



Star

TEMPLATE SAFEGUARDING RISK ASSESSMENT (VULNERABLE PUPILS)

**CHECKS AND BALANCES:
RESPONDING TO COVID-19**

A toolkit to support leaders
as they reopen schools



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Introduction

This risk assessment considers the needs of vulnerable pupils for safeguarding purposes to prepare for the wider reopening of schools.

The format allows for the identification and recording of pupils within each Risk Category to enable schools to identify the relevant mitigating actions that are required to be put in place to meet their needs.

Where relevant, schools should have input from all professionals involved when assessing individual risk to pupils and families.

The template risk assessment makes reference to a COVID-19 Individual Pupil Risk Assessment. This is included in the supplementary document **Template health risk assessments (pupils and staff)**.

Guidance used within this document:

[Supporting vulnerable children and young people during the coronavirus \(COVID-19\) outbreak](#)

[Coronavirus \(COVID-19\): safeguarding in schools, colleges and other providers](#)

COVID-19: Safeguarding risk assessment (vulnerable pupils)

School name:	Click here to enter text.	Principal:	Click here to enter text.
Year group:	Click here to enter text.	Designated Safeguarding Lead:	Click here to enter text.

Completed by - name:	Click here to enter text.	Completed by – job title:	Click here to enter text.
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Assessment date:	Click here to enter text.	Review interval:	Click here to enter text.	Date of next review:	Click or tap to enter a date.
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Risk	Named pupils	Identified control measures	In place? (Yes/No)	Further action/comments
1. Pupils have suffered hard during the lockdown period. For example: <ul style="list-style-type: none"> Domestic abuse Physical, emotional, sexual abuse or neglect Online abuse Living with someone with a history of substance abuse 	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Follow procedures outlined in the Child Protection and Safeguarding Policy when assessing the risks posed to pupils and their experience during the lockdown period. Ensure all staff are vigilant to the signs of abuse and neglect. Ensure where required, appropriate referrals are made to external agencies and pupils are supported through pastoral interventions. <p>Settings to add any site-specific arrangements</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
2. Vulnerable pupils (identified in accordance with the DfE's Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak) did not engage with school during the lockdown period.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Review the risk assessment that was put in place with the social worker and family to determine if the pupil should stay at home during the lockdown period. Update the risk assessment to include agreed re-engagement strategies for return to school. Address any matters where the pupil is subjected to stigma as a result of attending school during the lockdown period. <p>Settings to add any site-specific arrangements</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
3. Pupils are no longer eligible for FSM. The pupil's entitlement has changed during the period of lockdown.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Where necessary, continue to provide additional support, such as food parcels. Review the frequency of this support at regular intervals. <p>Settings to add any site-specific arrangements</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.

Template safeguarding risk assessment (vulnerable pupils)

Risk	Named pupils	Identified control measures	In place? (Yes/No)	Further action/comments
4. Families have been impacted financially through job loss, reduction in income, housing instability, increased food and power costs.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> There is access to designated staff for pupils to talk to someone about wellbeing/mental health. Where necessary, continue to provide additional support, such as food parcels. Review the frequency of this support at regular intervals. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
5. Pupils related to family members working directly with COVID-19 patients, are worried about them being at risk.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> There is access to designated staff for pupils to talk to someone about wellbeing/mental health. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
6. Pupils with SEND were unable to fully access learning during the lockdown period.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Review the risk assessment that was put in place for the lockdown period with family and any other professionals involved. Ensure all paperwork is up to date in a timely manner, including annual reviews and target reviews. Put in place additional learning and emotional support that the pupil will need to reintegrate into school, including help to manage sensory issues and anxiety. Where appropriate, ensure pupils have access to support from external agencies e.g. speech and language therapy. Where social development has been impaired, create opportunities within the timetable to re-develop this skill set. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
7. Pupils have suffered bereavement.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> There is access to designated staff for pupils to talk to someone about wellbeing/mental health. Where required, arrange bereavement counselling sessions with a professional counsellor. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.

Template safeguarding risk assessment (vulnerable pupils)

Risk	Named pupils	Identified control measures	In place? (Yes/No)	Further action/comments
8. Pupils have been directly impacted by COVID-19, either through their own illness or their friends/family.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> There is access to designated staff for pupils to talk to someone about wellbeing/mental health. Put additional support in place for pupils identified as young carers. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
9. Pupils categorised as 'Extremely Clinically Vulnerable' or 'Clinically Vulnerable' themselves; or have family members who are categorised as such cannot attend school.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Current government guidance is being applied. Pupils who are 'Clinically Vulnerable' will have a 'COVID-19 - Individual pupil risk assessment'. This will have been completed in liaison with the school nurse or medical professional involved with the child or family. Ensure school has an updated medical register of pupils with underlying health conditions. Where risks cannot be mitigated, pupil to continue to learn from home. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
10. Pupils mental health has suffered due to increased anxiety during the lockdown period.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> Review the impact of support that has been given during the lockdown period. Identify those who were receiving support before the lockdown period, and those who may require support following this, and ensure a plan is in place to support these pupils. Implement resources shared for 'Keeping Mentally Healthy' and top tips for schools. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.
11. Pupils have experienced difficulties due to shared parental responsibility and living between two homes during the lockdown period.	<ul style="list-style-type: none"> Click here to enter text. 	<ul style="list-style-type: none"> There is access to designated staff for pupils to talk to someone about wellbeing/mental health. Arrange more formal counselling for any anxieties this may have caused. Put in place additional learning support as required. <p>Schools to add any additional measures</p> <ul style="list-style-type: none"> Click here to enter text. 	Choose an item.	<ul style="list-style-type: none"> Click here to enter text.